

SUBJECT SELECTION BRIEFING FOR STUDENTS AND PARENTS

Secondary 2 Parent Teacher Meeting
14 March 2019
Normal (Academic) Course of Study

CONTENT

- Multiple Pathways to Success
- School-based Assessment Structure
- Promotion Criteria
- Secondary 3 Subject Combinations for Normal (Academic) Course
- Subject Allocation Process (Principles and Case Studies)
- Timeline for Subject Selection Exercise
- Q&A



MULTIPLE PATHWAYS TO SUCCESS

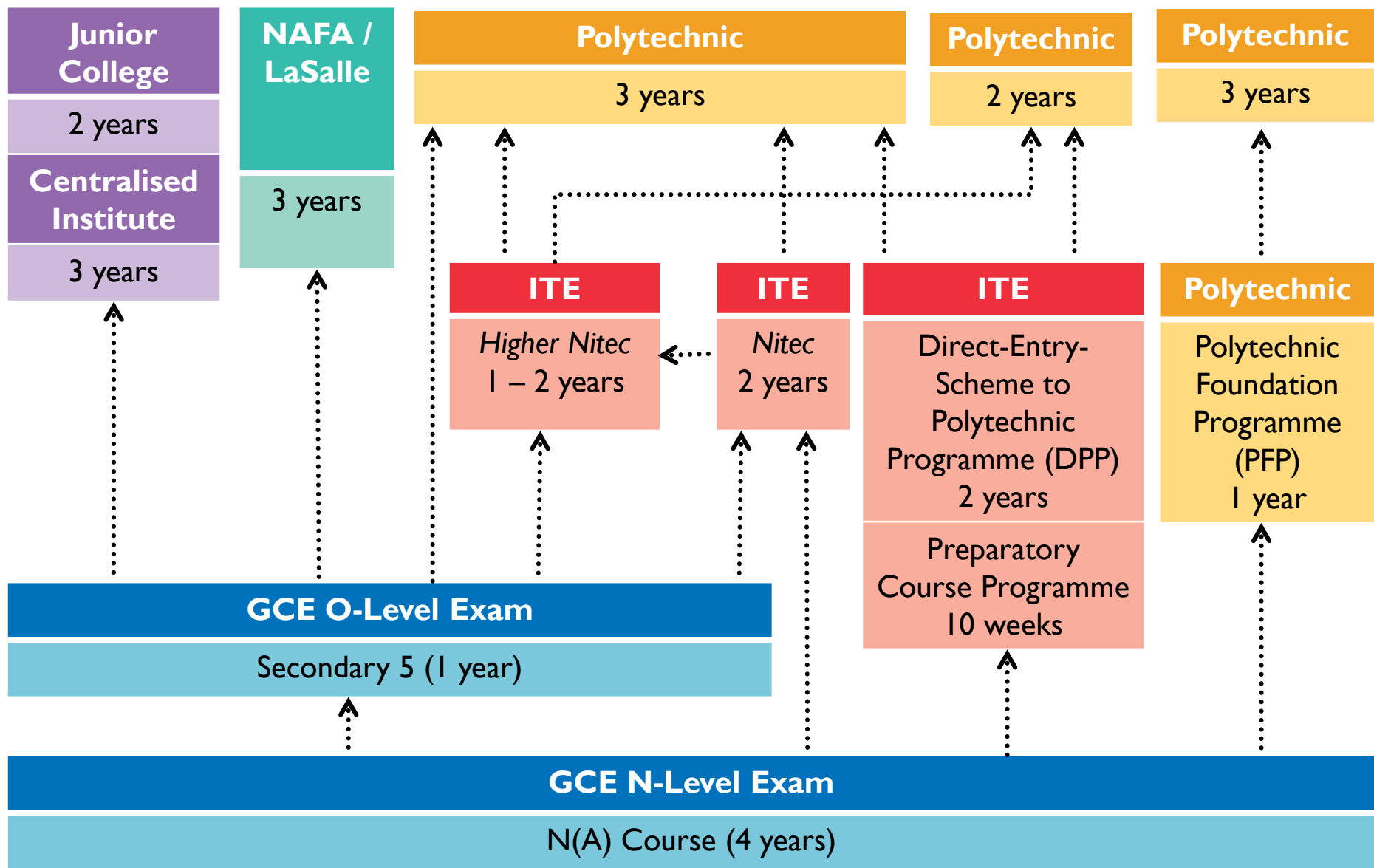


SUCCESS STORIES

Chow Ying Shu (2018 Graduate)

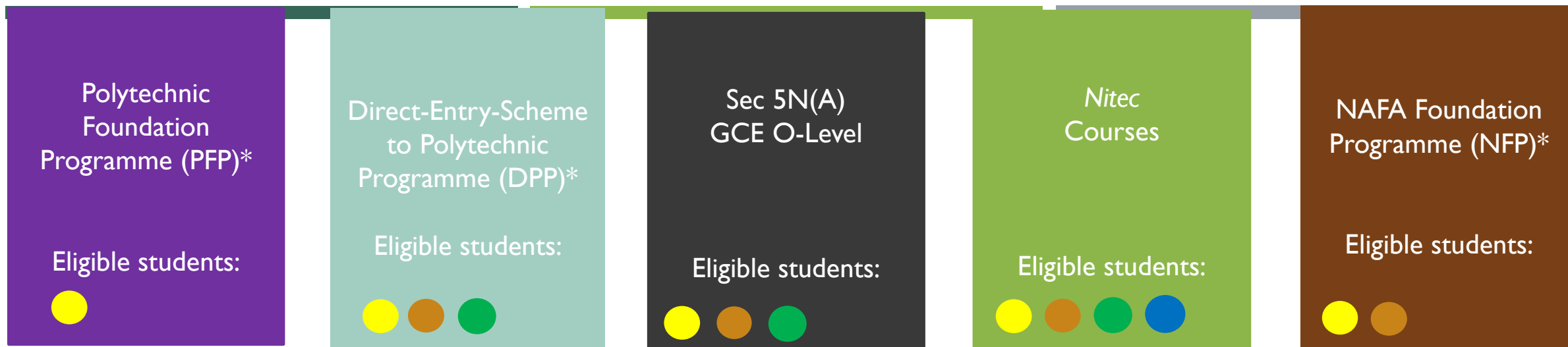
- Joined the Normal (Technical) course of study in 2015, Ying Shu emerged as the top performing student in the Stream, and was duly promoted to Sec 2 Normal (Academic).
- Besides focusing on her studies, Ying Shu was also a dedicated member of the school's Media Club and had served as the club's President.
- In the 2018 N Level Examinations, she emerged as one of the top performers and was offered DPP, but chose to study for a Nitec course in Hospitality Operations.





More information on the various educational pathways can also be found in the ECG portal, www.myskillsfuture.sg/secondary

Year	O Level Route			Direct-Entry-Scheme to Polytechnic Programme (DPP)		Polytechnic Foundation Programme (PFP)	Nitec Route
2021	N Level Examinations						
2022	O Levels (Sec 5)			Higher Nitec Year 1		Poly Year 0	Nitec Year 1
2023	Nitec Year 1	Higher Nitec Year 1	Poly Year 1	Higher Nitec Year 2		Poly Year 1	Nitec Year 2
2024	Nitec Year 2	Higher Nitec Year 2	Poly Year 2	Poly Year 2	Poly Year 1	Poly Year 2	Higher Nitec Year 1
2025	Higher Nitec Year 1	Poly Year 1	Poly Year 3	Poly Year 3	Poly Year 2	Poly Year 3	Higher Nitec Year 2
2026		Poly Year 2					



*Also meet subject-specific minimum entry requirements

Legend:

- ELMAB3 ≤ 12
- ELMAB3 ≤ 15
- ELMAB3 ≤ 19
- ELMAB3 > 19

Pathway	How it works?
PFP	1 year Poly Foundation Year + 3 Year Polytechnic Course
DPP	10 weeks Preparatory Course 2 Years Higher Nitec + 2 or 3 Year related Polytechnic Course
Sec 5	1 year to take O Levels + O Levels pathways
Nitec	2 Years Nitec + 2 Years Higher Nitec Or 2 Year Nitec + 3 Years related Polytechnic Course
NFP	New in 2018, 1 year foundation year + 3 Year in NAFA

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Seri Zafirah Bte Mazlan

Seri met the criteria to sit for GCE 'O' Level but she chose to pursue a Nitec in Digital Audio Video Production instead as she preferred the applied learning route. Her days in ITE built her confidence and she enjoyed operating digital video equipment. Seri was also inspired by filmmakers such as Royston Tan and Yasmin Ahmad.

Unfortunately, Seri often found herself proving to others that her choice of course was right. She felt judged and disheartened by those who thought lowly of this field. However, with endless support from her family, Seri managed to brush off the negativity and progressed in her course. Although it was a rocky path, she remained focused and overcame all obstacles.



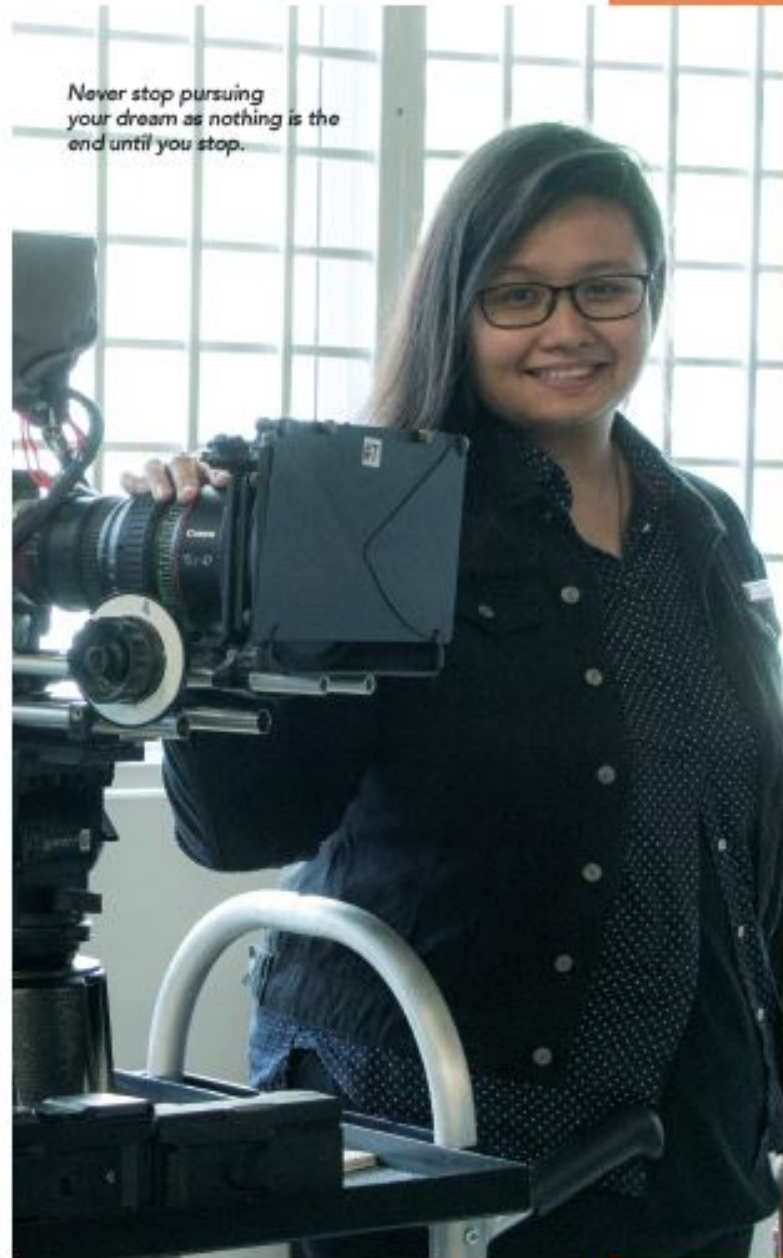
▶▶ Seri then went on to graduate from the Nanyang Academy of Fine Arts (NAFA) with a Diploma in Video Production. She was awarded the Tan Chay Bing Scholarship and also won the NAFA Air Icon Award (Silver). She is now a Technical Officer for the Higher Nitec in Filmmaking course at ITE College Central and is proud to be able to contribute to her alma mater. Her simple yet powerful advice for the youth - Never stop pursuing your dream as nothing is the end until you stop.

Seri Zafirah's Education and Career Pathway



Courses related to Digital Audio Video Production can be found in:

- ▶ School of Design and Media (ITE College Central)
- ▶ School of Electronics and Infocomm Technology (ITE College Central, East and West)
- ▶ School of Interactive and Digital Media (NYP)
- ▶ School of Film and Media Studies (NP)
- ▶ School of Technology for the Arts (RP)
- ▶ School of Communication, Arts and Social Sciences (SP)
- ▶ School of Design (TP)
- ▶ School of Art, Design and Media (NTU)
- ▶ Putnam School of Film and Animation (LASELLE)
- ▶ School of Art and Design (NAFA)



Never stop pursuing your dream as nothing is the end until you stop.

THE NEXT STEP FORWARD



Refer to page 116 for institutions offering courses related to Design, Media and Art



The IIP experience helped Imran discover his interest in maritime industry and led him to further his studies.



Imran graduated with a Higher Nitec in Business Information Systems from ITE. Upon consulting his friends who were studying the Diploma in Industrial and Operations Management course at RP, Imran found out that the course married elements of engineering and management, which were ideal for him. As he preferred a course with wide career opportunities, he eventually enrolled for the course under the Joint Polytechnic Admissions Exercise (JPAE) during his second year of NS.



▶▶ In his final year, Imran had the opportunity to be attached to Keppel FELS Limited for Industry Immersion Programme (IIP). He was tasked to review the current work processes and propose new improvements and changes. Through his interactions with multiple stakeholders, Imran recognised the importance of effective communication skills. The IIP experience helped Imran discover his interest in the maritime industry and led him to further his studies at NTU.

Imran's Education and Career Pathway



Courses related to Business Information Systems and Maritime Studies can be found in:

- ▶ School of Electronics and Info-Comm Technology (ITE College East)
- ▶ School of Business and Accountancy (NP)
- ▶ School of Infocomm (RP)
- ▶ School of Digital Media and Infocomm Technology (SP)
- ▶ Singapore Maritime Academy (SP)
- ▶ School of Business (TP)
- ▶ School of Civil and Environmental Engineering (NTU)
- ▶ Singapore University of Social Sciences (SUSS)



Refer to page 115 for institutions offering courses related to Business, Law, Administration and Services

Ong Jing Xin Jean



Despite suffering from hearing impairment, Jean never gave up her dream of pursuing her passion in theatrical performance.



Despite suffering from hearing impairment, Jean never gave up her dream of pursuing her passion in theatrical performance. She found theatre a unique form of art and was interested in this industry. Her interest in classic plays like MacBeth, and Romeo and Juliet prompted her to take up the Diploma in Arts and Theatre Management course at Republic Polytechnic (RP).

Jean faced a lot of challenges due to her hearing impairment. However, she persevered and managed to convince her teachers that her hearing would not be a hindrance to her managing the requirements of this course. Since then, she has always put in extra effort to ensure that she keeps pace with her school work.

Jean is grateful that she can pursue her interest in theatre and is excited about a career in this field.

Jean's Education and Career Pathway



Courses related to Arts and Theatre Management can be found in:

- ▶ School of Technology for the Arts (RP)
- ▶ Faculty of Arts and Social Sciences (NUS)
- ▶ School of Dance and Theatre (LASALLE)
- ▶ School of Arts Management, Dance and Theatre (NAFA)



IF YOU WOULD LIKE TO EXPLORE FURTHER...

- Approach the ECG Counsellor, Ms Melisa Lim
- Once a week on
Tue (Odd months – Mar, May, July, Sept)
or Wed (Even months – Apr, Aug, Oct)
- Walk-in to the Career Guidance Room, E4-02 or

Make an appointment at www.tinyurl.com/YHSSmakeanApptNow





SCHOOL-BASED ASSESSMENT



ASSESSMENT STRUCTURE FOR 2019

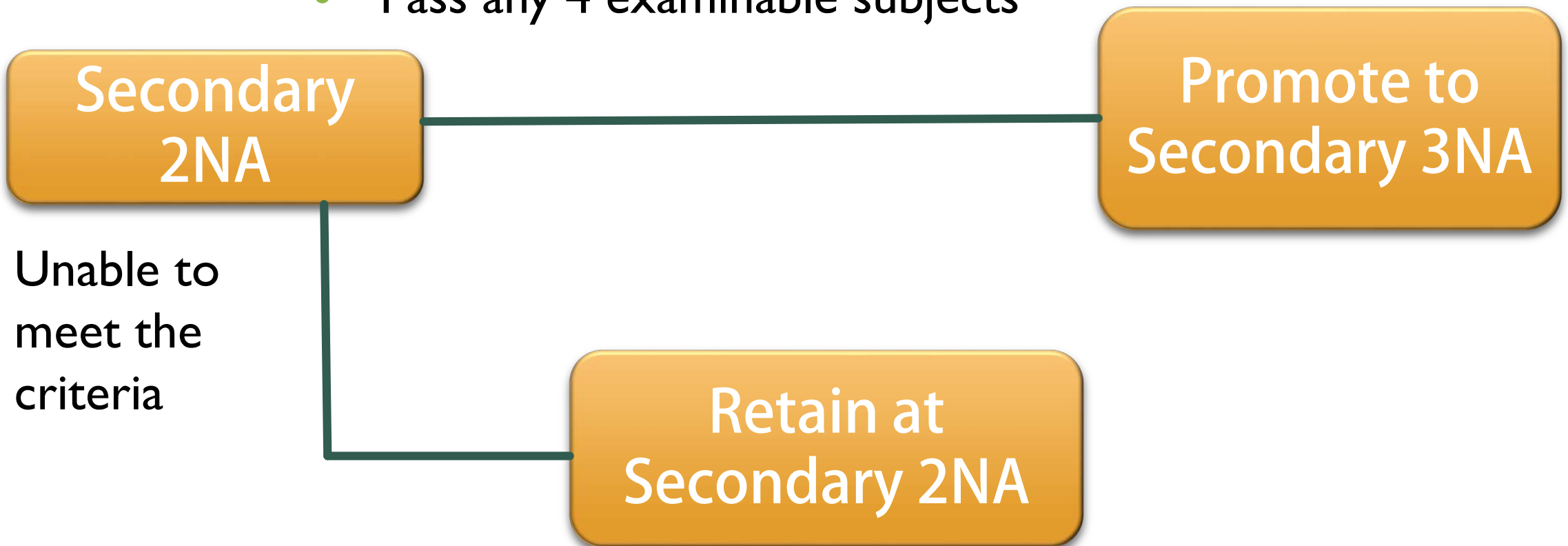
Term 1 WA1	Term 2 MYE	Term 3 WA2	Term 4 EYE	Total
10 %	30 %	10 %	50 %	100 %



PROMOTION CRITERIA (NA)



- Pass English **AND** 2 other examinable subjects
- **OR**
- Pass any 4 examinable subjects





SECONDARY 3 NORMAL (ACADEMIC) SUBJECT COMBINATION 2020



Subject Combination for 2020	
Core	1. English 2. Mother Tongue 3. Elementary Mathematics
Electives	4. Science (Chemistry/Physics) <u>OR</u> Science (Chemistry/Biology) 5. Combined Humanities (Social Studies/Geography) <u>OR</u> Combined Humanities (Social Studies/History) 6. Design & Technology <u>OR</u> Food & Nutrition <u>OR</u> Art <u>OR</u> Enhanced Music Programme
Subject-Based Banding	Express EL / MT / Maths / Science / D&T / F&N / Art

Note:

1. Current SBB students are allowed to continue with the corresponding higher-level subject at Sec 3 as long as they have **obtained at least a pass** at the end of Sec 2.
2. NA SBB student (**both** Science and Math) meet the requirement of Pure Science and Add. Math (obtain $\geq 60\%$ (overall) for Sec 2 Exp for Sci and Math) will be offered Exp Pure Science and Exp A Math.
3. Students will be offered Exp DT, Exp FN and Exp Art if they meet the following criteria:
 - **DT** => overall 75% and above and take **SBB Science**
 - **FN** => overall 75% and above and take **SBB EL**
 - **Art** => overall 75% and above and **Literature** =>65%
4. Students can only take up to 3 higher-level subjects at Upper Secondary.

PRINCIPLES OF SUBJECT ALLOCATION

- **Merit**

- Based on overall Secondary 2 performance

- **Choice**

- 1st choice will be considered if student's results in the subject meets the subject criteria for offering the subject

- **Vacancy**

- Take-up rate and demand to offer the subject
- Availability of teachers: each elective will have a maximum cohort size if too many students opt for it



KEY DATES FOR SUBJECT SELECTION EXERCISE



Key Dates for Subject Selection Exercise

Key Dates	Process
14 March	Briefing to Parents at PTM
Term 2 Week 10	Subject Selection Exercise Briefing to Students & Trial Subject Selection Exercise
Term 4 Week 7	Actual Subject Selection Exercise
Term 4 Week 10	Release of Subject Selection Results



Q&A



