YUHUA SECONDARY SCHOOL



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Dear Parents / Guardians,

MESSAGE BY PRINCIPAL FOR TERM 2 2025

I posed a question to all students as we ended Term 1 – in what ways, have \underline{we} 'Be The Change' over 2025? We started 2025 with the rallying theme, 'Be The Change From Inside Out' – I wonder, how many of us Yuhuans embraced the rallying theme and lived up to our aspirations, goals and dreams?

Change is often hard – for it is not just one singular effort to do things differently. I shared the '3 Little Pigs' story with students over and over again during Morning Assembly over the last term to emphasize the importance of building lasting habits that matter. Some enduring lessons are how the pigs could be much more pro-active to act, how to be resilient when we meet setbacks, and how to be aware of the 'big bad wolf' within ourselves that keeps wrecking best intentions towards progress.

At the heart of it all, the key towards change lies in our core belief system. Core memories, beliefs and values shape us. Do we have any compelling conviction on why change is important, and what we wish to work towards?

I shared two stories with Yuhuans at the end of term – two core memories that reshaped me forever and pushed me towards positive growth and change.

- I was a Lower Sec student who did poorly for my academic studies. I spent too much time on CCA, but lost belief in myself in my academics. I was transformed in Upper Sec, when a new team of teachers opened my eyes to see the transforming power of a teacher. I changed, and have forever been driven to transform lives in schools.
- When I was younger, I was generally unappreciative of my parents and took many things for granted. When I observed my Dad growing old, but putting in much sacrifice for the family, I learnt the power of responsibility and love. I changed, and have sought to seed the same in my family and with all I have the blessing to be in contact with.

I wonder what core memories, experiences and values drive our Yuhuans towards change? I encourage all parents to discuss with your children – on positive change that is meaningful for each Yuhuan. The year is still young, and my hope is for all Yuhuans to embrace 2025 as a season of growth, to acknowledge areas for growth, and **Be The Change From Inside Out.**

There are many milestones to celebrate, as we witness our Yuhuans growing and doing well. Significant school achievements are summarized in **Annex A** at the end of the letter, for your easy reference. Besides what is documented, much success is often unwitnessed and happens in the day to day. I encourage parents to continue to participate fully in your children's lives in school, as we partner with the spirit of 'Care, Connect, Contribute' towards flourishing Yuhuans. As we look forward to Term 2, key information as follows for your attention:

1 Nurturing Flourishing Yuhuans Through Student Development

1.1 Values of the Term

At Yuhua, we strive to nurture our students in both performance and moral character by instilling our school values. This term, our Values of the Term are *Curiosity & Responsibility*. We aim to inspire all Yuhuans to remain curious about the world around them and take responsibility for themselves, others, and the community.

We encourage our students to demonstrate these values in their daily lives and seek your support in reinforcing them at home. Below are some ways in which your child can embody these values:

• **Curiosity** - Exploring their environment, conducting research and discovering new information, asking questions, investigating concepts, seeking meaning, connecting with people and nature, and embracing new learning experiences.

Responsibility –

- <u>Personal</u>: Being prepared for lessons with the necessary learning materials, attending classes on time, managing deadlines, and taking care of their safety and well-being.
- Social: Contributing actively in class and CCA, fulfilling assigned duties in a team, respecting school property, and caring for the safety and well-being of others.

2 Nurturing Flourishing Yuhuans Through Teaching and Learning

2.1 Internal Class Test, Exam and HBL Dates for Term 2, 2025

Please note the following important dates in Term 2:

Term II	Weighted Assessment:	5 May to 20 May 2025
	GCE O Level MTL Exams:	2 June 2025 (Mon)
	GCE O Level MTL B Exams	s: 2 June 2025 (Mon)

2.2 Blended Learning

We will be having Home Based Learning (HBL) on the following days during this term.

Conduct of HBL	
Term 2 Week 9, 22 & 23 May (Thu & Fri)	

On these days, students will report online for their daily check-in with their form class and be attired in half-uniform (Blue school Polo-Tee and school skorts/shorts/long pants), as we show our readiness to learn as one Yuhua. We seek your close partnership in this endeavour.

3 **Build a Flourishing Staff Community**

3.1 Thank You and Well Wishes

We bid farewell to the following staff and thank them for their dedicated service:

Name	Designation
Ms Magdelene Ho	Teacher (Flexi Adjunct - Science)

3.2 Welcome

We warmly welcome the following staff to the school:

Name	Designation
Cindy Ong	ETD Senior Specialist (Attachment for Term 2)
Teng Mei Juen Eileen	Teacher (POA & EBS)
Amira Yasmine Binte Sabar	Teacher (Contract - Science & Math)
Wang Jing	Teacher (Relief - Music and Art)
Ruqaiyah Binte Rosli	Teacher (NIE Trainee - English)
Daryl Ong Jun Jie	Teacher (NIE Trainee - Design &Technology)
Ada Koh Han Xuan	Teacher (NIE Trainee - Science)
Ling Tai Huang Mikail	School Counsellor (Intern)
Ong Se Ya Zuriel	School Counsellor (Intern)
Neo Yi Fang	SEN Officer (Intern)

4 Build a Flourishing Ecosystem of Community and Support

4.1 Key Events in Term 2

As the saying goes, 'It takes a village to raise a child'. The partnership between the school and parents is important for the learning and development of the child. We hope to continue to work closely with parents/guardians to forge a deep partnership so as to achieve our vision of building **A Community Where Learners Flourish**.

Parents/guardians are warmly encouraged to join the Yuhua Parents Support Group and continue to take an active part in our school activities. Some highlighted in Term 2 are outlined in the table overleaf for your reference.

S/N	Name of Event	Date
1	Singapore Youth Festival (SYF) i. Harmonica Band ii. Choir iii. Stagewright iv. Dance	i. 26 March ii. 21 April iii. 25 April iv. 6 May
2	Sec 2 Parent Teacher Meeting (Virtual)	2 April 2025
3	NRIC Registration Exercise for 15-Year-Old Students	3 April 2025
4	Last Day of CCA for Graduating Students (unless involved with SYF, NSG or NDP)	4 April 2025
5	Parent Support Group Meeting 2	12 April 2025
6	Presentation of Sterling Awards at Morning Assembly i. Ceremony for Sec 1 (2024) ii. Ceremony for Sec 2 (2024) iii. Ceremony for Sec 3 (2024)	i. 10 Apr 2025 ii. 17 Apr 2025 iii. 24 Apr 2025
7	Term 2 Weighted Assessment (WA2)	5 May - 20 May 2025
8	Meet-the-Parents' Session (Sec 1 – 5)	30 May 2025

As a school community, let's all embrace the positive spirit to Be The Change. We hope to work closely with you to provide a quality school experience for your child/ward and look forward to your support and partnership. Do check in at our website (www.yuhuasec.com.edu.sg), Facebook (@yuhuass) and Instagram (@yuhuasecondaryschool) sites for the latest updates, as we look forward to partnering with you closely as we build our Mission to Care, Connect and Contribute.

Thank you.

Yours sincerely,

Mr Kevin Pang Principal

Yuhua Secondary School

Annex A - Student / School / Staff Achievements

In line with our PERMA philosophy, we are sharing the latest accomplishments of the school as we celebrate the achievements and strengths of each and every individual in Yuhua.

Details of the school's achievements are available at our school website (https://www.yuhuasec.moe.edu.sg/our-achievements/).

Student Achievement		
Student	Class	Achievement
Rizq Rifqi Bin Herman Filani	3 Care	Visitors' Favourite Art Installation for Chingay 2025 Joyous ART-Venture
Leong Qi En Jowin	4 Curiosity	Johnnigay 2020 00 your 7 first Vollidio
Nabil Nasrulhaq Bin Zakky	4 Curiosity	
Joey Teh Liu Xuan	4 Adaptability	
Nur Irsalina Binte Mohamed Isham	4 Adaptability	
Muhammad Qayyum Bin Mohamad Yusoff	4 Adaptability	
Toh En Tong	4 Respect	
Yuvvika Therumaraj	4 Respect	
Arissa Hana Binte Mohammed Thamrin	4 Responsibility	
Mavis Cham Le Xuan	4 Responsibility	
Tyra Sing Wan Xuan	4 Responsibility	
Justin Singh S/O Kuldip Singh Ablog Khaira	4 Responsibility	
Gurneet Judge Bjarne Madas	4 Resilience	
Kimberlie Lee Rui Yu	4 Resilience	
Nur Umaira Maisara Binte Rahmat	4 Resilience	
Sriyukta Krishna	4 Resilience	
Ryan Ang	4 Resilience	
Advita C Raj	4 Care	
Misha Insyirah Binte Mizli	4 Care	
Siti Maisarah Binte Ismail	4 Care	
Yeo Wen Xuan	4 Care	
Chang De Ying	4 Care	
Siti Nur Maisarah Binte Muhammad Husairi	4 Connect	

Tay En Yu	4 Connect
Bunga Natasya Latisya Binte Mazlan	4 Contribute
Law Xuan Le (Liu Xuanle)	4 Contribute
Nurfella Zara Binte Muhammad Faidzal	4 Contribute
Chai Xin Yan	4 Flourish

School Achievements

National School Games B Division Boys (Volleyball)

• 4th Place in West Zone Championship

Unit Overall Proficiency Awards (UOPA) for Uniform Groups CCA

- NCC Unit Recognition Award Distinction 2024
- NPCC Unit Overall Proficiency Award (UOPA) Distinction 2024
- NCDCC Unit Overall Proficiency Award (UOPA) Distinction 2024