



ACADEMIC MATTERS

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SESSION OBJECTIVES

Understand

- key changes from Full Subject-Based Banding and impact on the post-secondary education pathways and admissions
- assessment structure and in-school progression
- how to support your child





KEY CHANGES FROM FSBB

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Rationale of Full SBB Policy

Full SBB aims for students to:



Have **greater ownership of their learning** according to their strengths, interests and learning needs



Develop a **growth mindset and an intrinsic motivation** to learn for life



Have **more opportunities to interact with friends** of different strengths and interests

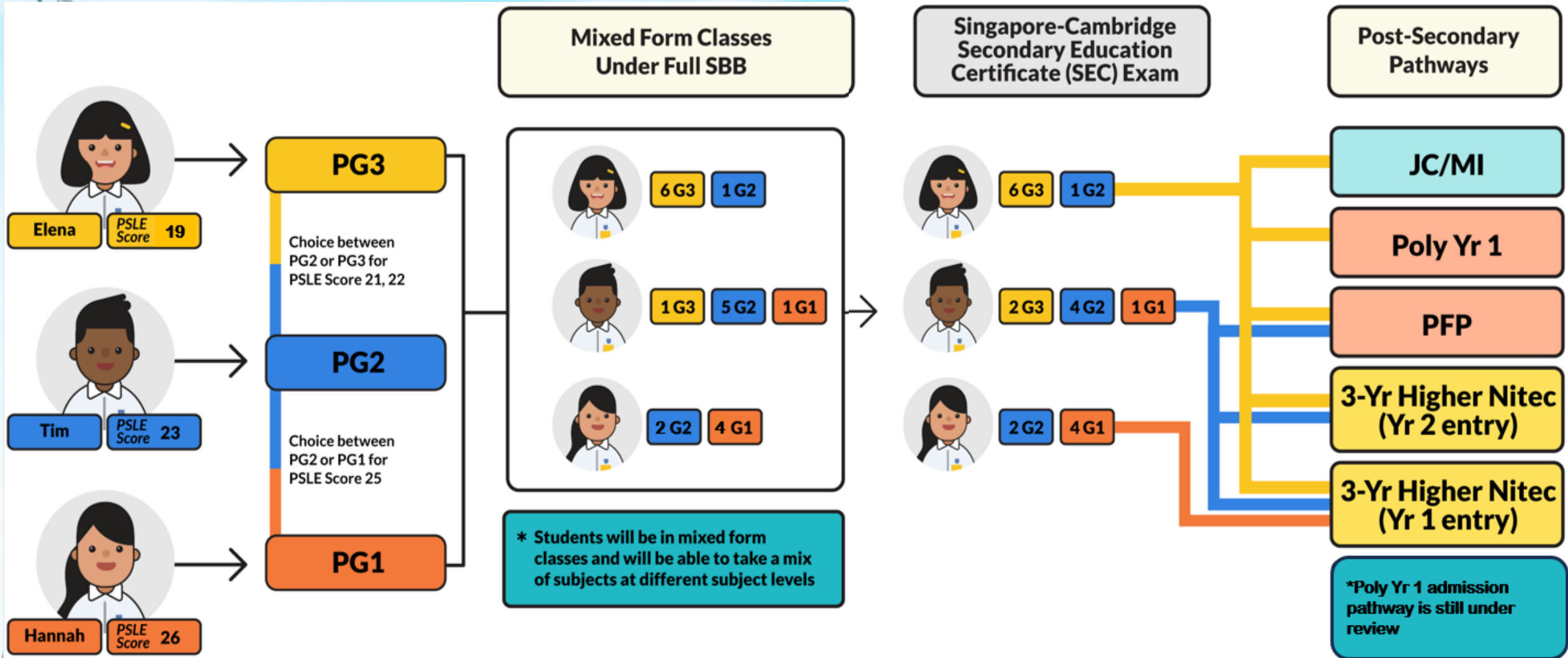


Have **increased access to post-secondary pathways**, while ensuring they have strong fundamentals and can thrive in their chosen pathway



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Come 2024, what could students' secondary school experience look like with Full Subject-Based Banding?



What's ahead?

Lower
Secondary

Upper Secondary

End of Secondary
Education

Post-Secondary



Your child is
here

Choosing Upper Secondary Subjects

- More subjects will be offered to students in upper secondary, including elective subjects.
- Choose a subject and subject level combination that best suits their strengths, interests and learning needs.

Singapore-Cambridge Secondary Education Certificate (SEC) Examination

- Sit for the SEC examination and take papers based on their subject and subject level combinations.
- The option of 5th year will be available to students, if eligible.

Admission to post-secondary education institutes

- School will work with your child for Education and Career Counselling to discuss-the options that are suitable for them, based on their subject combination and their aspirations.





ASSESSMENT STRUCTURE

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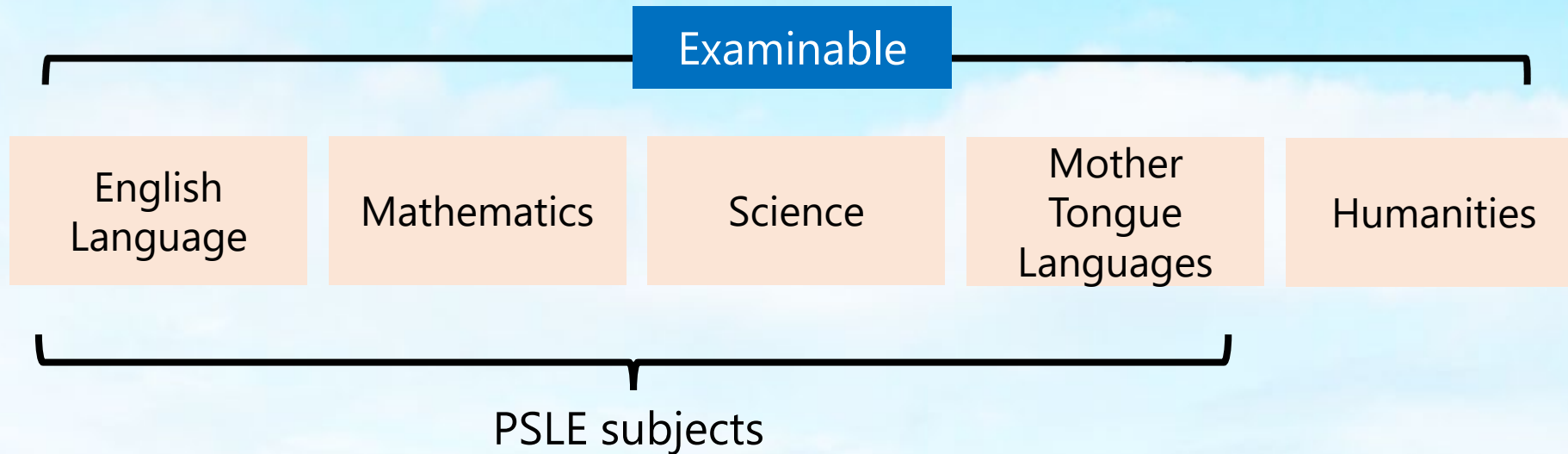
Curriculum Guidelines

Intent:

w.e.f. 2024 Sec 1 cohort

Ensures that students have a strong foundation in Lower Secondary

- Students are required to take these **subjects at subject levels** (i.e. G1, G2 or G3), determined at the start of Sec 1 based on their Posting Groups



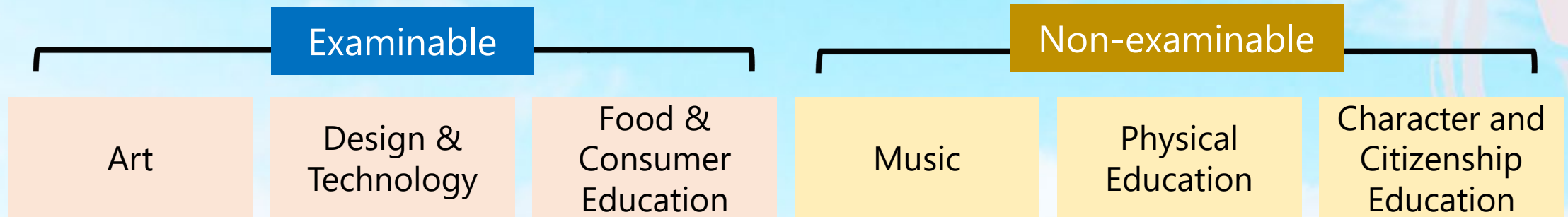
Curriculum Guidelines

Intent:

Ensures that students have a strong foundation in Lower Secondary

w.e.f. 2024 Sec 1 cohort

Students will take **six common curriculum** subjects, which take up approximately one-third of curriculum time



ASSESSMENT STRUCTURE: SEC 1

Level	WA1	WA2	WA3	EYE	Total
Sec 1	15 %	15 %	15 %	55 %	100 %

- Weighted Assessment 1 – TERM 1 WEEK 7 - 9
- Weighted Assessment 2 – TERM 2 WEEK 7 - 9
- Weighted Assessment 3 – TERM 3 WEEK 6 - 8
- End of Year – TERM 4 WEEK 3 - 5





IN-SCHOOL PROGRESSION FOR SEC 1 (2024)

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IN-SCHOOL PROGRESSION: SEC 1 (2024)

- All students in Sec 1 will generally progress to the next year of learning.
- Students are strongly advised to do well in both examinable and non-examinable subjects and to take the assessments seriously.



1. Offering Subjects at a More Demanding Level

In Yuhua, beyond the start of Secondary 1, students may adjust their subject levels across their secondary school journey.

- Students can also offer English Language, Mathematics, Science, Mother Tongue Languages and/or Humanities at a more demanding level at the end of the year (for offering at start of Sec 2).
- School will also take in input of Form / Subject teachers to consider different candidates who show the readiness to laterally transfer to a higher level.

Current subject level	School-based results	Option to offer subject at
G1	≥75% in the specific subject	G2 starting from end of the academic year
G2	≥75% in the specific subject	G3 starting from end of the academic year



2. Offering Humanities at a More Demanding Level

For students taking G1 Humanities

Sec Two SBB	Hum Subject	Criteria
G2 <i>For eligible students from G1</i>	<ul style="list-style-type: none">• Geography• History• English Literature	<ul style="list-style-type: none">❑ $\geq 75\%$ overall in G1 English Language (or $\geq 50\%$ overall in G2 English Language)❑ A Pass with Distinction grade for both G1 Humanities (Social Studies component) Performance Tasks in Semesters 1 and 2.

G1 Humanities comprises Social Studies and Humanities Exposure Modules (HEMs) in Geography, History and Literature in English.



Lateral Transfers

- The provision for students to offer all their subjects at a more demanding level, or what is currently known as "**lateral transfer**", will continue to be available.
- Schools will guide students on their subject and subject level options based on a holistic consideration of their individual circumstances, strengths and interests in different subjects, overall ability to cope and well-being.

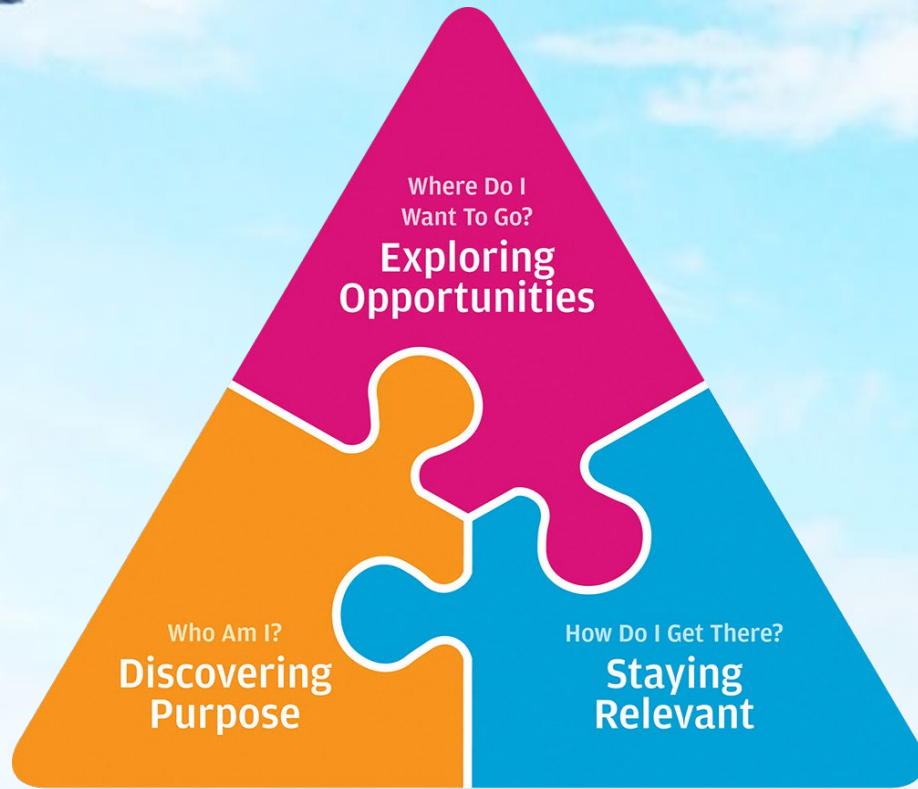




SUPPORTING YOUR CHILD

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ECG Advising Frame



Education & Career Guidance

How do we guide our children to

- develop their **life purpose**,
- explore **opportunities**, and
- stay **relevant**,

so that they can ***define their own success?***



Engaging Your Child with FSBB

Be supporters and facilitators of your children's education and career journey by:



- recognising that your **children are unique** and providing opportunities at home for them to **discover their Values, Interests, Personality, Skills (V.I.P.S.) and Strengths**



- being aware of the **various education pathways available** and how they **cater to the V.I.P.S.** of your children



- guiding your children to **set targets** in working towards their goals and **helping them develop resilience** by encouraging them to see mistakes and failures as opportunities for growth.



Supporting Your Child's Learning

• Encourage and guide your children to develop positive learning habits, eg

- **Set clear goals and work hard towards their goals**
- **Manage and monitor their own learning**
- **Plan and manage time effectively**
- **Put in consistent effort throughout the academic year**
- **Proactively seek help from teachers to clear their doubt**



Supporting and Developing Our Students

Developing our students holistically by:

- Encouraging Growth Mindset
- Deepening Socio-Emotional Competencies
- Fostering a Sense of Belonging
- Imparting life skills



Flourish Week: Sec 1 Camp



After School programme: YEAHub



Foundation Programme



Thank You

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