

School Programmes Supporting School Goals

A Community where Learners Flourish



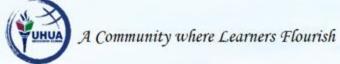
The Upper Secondary Year Heads



Mr Nick Ang Year Head (Upper Secondary) – Sec 3



Ms Siti Maisurah Assistant Year Head (Upper Secondary) – Sec 4/5





2023 Priorities: Nurture Flourishing Learners Through Student Development







1) One Heart: Braving Weaknesses & Strengths

- VIA Strengths. To build a strength-based school culture and tone, across Form Classes, subject lessons, CCAs and all opportunities.
- Every Relationship & Conversation Matters: KPs, teachers (FTs, CCA, Subject)
 & Students (Class, CCA, Leaders) model One Heart, One Mind, One Team.
 Start with a smile, as we care, connect, contribute towards growth.

2) One Mind: Adopting a Growth Mindset

 Employ PERMA – Model Pos-Ed driven positive language and mindset, focusing on strengths to create motivation to learn. Explore how PERMA is relevant for your respective areas (FT, lessons, CCAs)

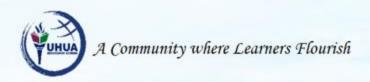
3) One Team: Embracing A Larger Community

- Ownership and Voice Trust overall student body with greater empowerment
- Student Leaders Empower student leaders to lead in reshaping school from Good to Great. E.g. drive school-wide initiatives for the lasting good of overall community (Re-designing Yuhua, iSay, Student Well Being etc)

Upper Secondary Level Goals

PERMA – What do we develop in our students?

- Positive Emotions understand one's strengths and see possibilities
- Engagement realising possibilities
- Relationships 'I' good; 'We' great!
- Meaning explore possibilities for us
- Achievement developing strengths

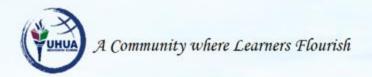




Student Development Goals

Ultimately, as a Student Development Team, we aim to develop students who

Think Strengths
Speak Possibilities
From Good to Great!



Programmes to Support the School and Level Goals

Flourish Week

Dates: 8-10 March 2023 (T1W10, Wednesday-Friday)

Sec 3: Team building Experience (Outdoor Adventure

Camp)

Sec 4/5: Beyond the Horizon (Workshop to understand

career opportunities and requirements)





Flourish Week Objectives

• To develop school pride, identity and connectedness through a unique 4-year experience anchored on CARE³ (school values).

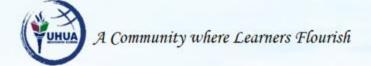
- To build Positive Relationships.
- To equip students with the skills and attitude to flourish at the respective levels.





Flourish Week Overview

	Sec 1	Sec 2	Sec 3	Sec 4 & 5
Programme:	Camp M.E.L.O.D.Y	Community Builders	Team Building Experience	Beyond the Horizon
Key Level Objective:	Introduction to M.E.L.O.D.Y — the school's Learning for Life Programme	Appreciating Cultural Harmony in Singapore and Building a sense of National Identity	Developing students' character through Outdoor Education	Equipping graduating students with essential skills to help them succeed in future endeavours







8th to 10th March (3 Days, 2 Nights)



Venue: PAssionwave @ Sembawang



8th March 9am (leave school) 10th March 12:40pm (return to school)



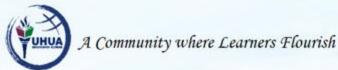
Activities

- Team building games
- Orienteering and navigation
- Camp Craft: Outdoor cooking, pioneering & tent pitching
- Rafting and kayaking
- Basic First Aid Skills













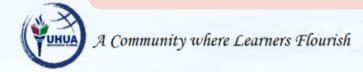
8th March: 0730 - 1530



9th March: 0730 - 1730



10th March: 0730 - 1240



Key Segments and Learning Outcomes

SEGMENT	DETAILS
ECG Café World (3hrs)	 Face-to-face engagement with industry speakers and alumni who are currently in the tertiary institutes
Learning To Dream Again (1.5hrs)	 Looking forward in the year and taking ownership of the decisions made
Enduring Success (1hr)	 Building strong habits as a foundation in the journey towards success
ECG (6hrs)	 Choosing Courses and Decision-Making Process Writing Personal Statement Building A Portfolio Interview Skills Mock Interview



Key Segments and Learning Outcomes

SEGMENT	DETAILS
Team-building Activities (1hr)	I major activityOut of the classroom
Mural Painting (45mins-1hr)	• I class per timeslot
Dragonboating (2hrs)	KallangResilience and Team-building







Dear Parents / Guardians, We seek your help to journey with your child/ward and us

- Let's create a partnership and work together to ensure that your child/ward is guided throughout his/her upper secondary journey so that he/she becomes a person who cares, connects and contributes more deeply.
- Things may get tough along the way as he/she discovers his/her potential while coping with academic, mental and social challenges.
- Do update the form teachers and the school should you notice any concerning changes in your child / ward, so that we can provide the necessary support early.



