




Principal's Address Sec 2 PTM

1 April 2022

A Community where Learners Flourish

2020 – A Community Where Learners Flourish

The Flourishing Yuhuan Teacher



Ms Loh has set up her own one (wo)man recording studio to teach her students how to use

The Flourishing Yuhuan Learner



Tanchanok Chaiyachat from class 404

Reflections:
I have used the extra time at hand to explore my interest of composing music. Using the lyrics written by Azaa (classmate from 404), which describe our struggles and feelings, I have tried to compose the melody by using a variety of musical instruments; electric piano for the melody, guitar for the chords, bass guitar as the bass line, drum for the strong beats of the song. Finally, I used a musical software to put all the parts together.



Stay@Home Challenge



Thurs (9/4) – Sun (12/4) : #Dalgona205
 Mon (13/4) – Sun (19/4): #Portrait205
 Mon (20/4) – Sun (26/4): #Origami205
 Mon (27/4) – Sun (3/5): #Close-up205

线上艺术开启新大门

News 新闻 12/08/20

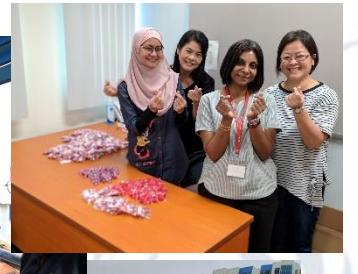
在长达两个月的停课措施期间,有一批学生选择与艺术为伍,为沉闷的生活增添色彩,更勇敢地面对了自己的不足。



Stay Home, Stay Safe, Stay Curious and



Above All Care!



How Can I Help My Child During COVID-19?

A Joint Webinar by Yuhua Parent Support Group & Yuhua Secondary School

Date: 30th May (Sat) 10:00 am – 11:30am

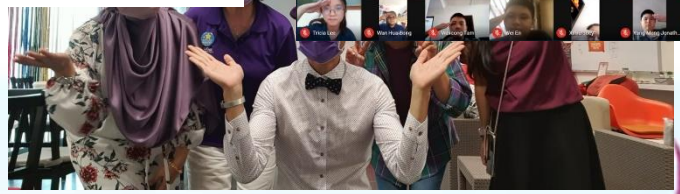
Panel Members:

- Building Resilience in Teenagers
Dr. Quan Saw Han and Mdm Janice Poon, member with social service sector professional experience
- Parent and Child Stress Relaxing Massage
Mdm Esther Goh, member in PSG
- Partnering with the School
Mr Kevin Pang, YHSS Principal



Joy of Yuhua

Speech Day 2020



2021 – Bold on Our Mission

KAS&KRU

كاس و كرو
KAS & KRU

mothership News Covid-19 Lifestyle Abroad Weekend Environment + More Search Videos

Yuhua Secondary School students barely contain glee unboxing new iPads

All secondary school students will have a personal learning device by the end of 2021.

Alfie Kwa | September 23, 2021, 04:12 PM



联合早报 2021年07月11日 星期日

学校设定居家学习日 学生自由开展专题项目

学生自演自拍短片 鼓励青年学习抒发情感

【本報訊】Yuhua Secondary School (YSS) 在2021年7月11日（星期日）正式实施「居家学习日」，让学生自由开展专题项目。学校表示，此举旨在培养学生的自主学习能力和创造力，同时鼓励学生通过自演自拍短片等方式，抒发情感并分享学习心得。

此外，学校还举办了「Care Connect」活动，鼓励学生参与社区服务，培养社会责任感。活动包括探访老人院、探访病人等，让学生在实践中学会关爱他人。

The MOE Service Excellence Awards (MSEA) 2021 Gold Award

Yuhua Secondary School has been awarded the Gold Award for its outstanding service excellence in 2021. The award recognizes the school's commitment to providing high-quality education and excellent customer service to its students and staff.

The award was presented to the school by the Ministry of Education (MOE) during a ceremony. The school's success is attributed to the dedication and hard work of its staff and students.

CHALLENGE 2021

GLOBAL YOUNG ENTREPRENEUR (SINGAPORE) 2021

Yuhua Secondary School students participated in the Global Young Entrepreneur (Singapore) 2021 challenge. The challenge aims to foster entrepreneurship and innovation among young people. The school's team achieved a commendable result, showcasing their creativity and business acumen.

YHSS SWC presents... ALOHA YUHUA!

Teachers Day Celebration Sept 2 11 am - 12:20 pm (via Zoom)

Highlights

- 50 Lucky Draw Prizes • School Values Awards & Fun Awards
- Best Department Totem • Best Dressed Awards
- Staff Performance • Souvenirs & Snacks

DO NOT FORGET YOUR HAWAIIAN SHIRTS & HULA SKIRTS!



Detik

HUZAIMAH HAMZAH
Ketua Subjek Bahasa Melayu
Sekolah Menengah Yuhua

Personalised Digital Learning Programme (PDLP) Parents Engagement Session

Zoom Webinar for Parents of Sec 1-3, 30 April 5.30pm

A Community where Learners Flourish

COOL Coding, Design Thinking

SIL... with Care Connect and Cont...

A showcase of SIL & VIA talents, creativity and h...

YUHUA SS PRINCIPAL'S CHALLENGE

Beat 1) Principal's 2.4km Timing
BONUS: Lower Sec Girls (+7m), Sec 3 Girls (+6m), Lower Sec Boys (+3m), Sec 3 Boys (+2m)
Female Staff (+6m), Staff Abv 50 Yrs Old (+additional 6mins)
OR 2) Cumulative Distance & Do your Part for Charity!

For every successful challenge, Mr Pang pledges \$2 / student & \$4 / staff.

If we hit 10,000KM as a school - Yuhua Sec School Advisory Committee pledges a total of \$2000 for charity!



Rallying as One Yuhua Through the Years

2020 :

To Build Clarity of Vision –

A Community Where Learners Flourish

2021 :

To Be Bold on Our Mission –

To Nurture Yuhuans of Character & Purpose Who
Care, Connect and Contribute

2022 :

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Heading into 2022 – *Our Rallying Theme*

2020 :

To Build Clarity of Vision –

A Community Where Learners Flourish

2021 :

To Be Bold on Our Mission –

To Nurture Yuhuanans of Character & Purpose Who Care, Connect and Contribute

2022 :

Dare to CARE³ –

Dare to be Curious, Adaptable, Respectful, Responsible, Resilient and Above All, CARE³.



2022 : Dare to CARE³

What Does It Take to Succeed?

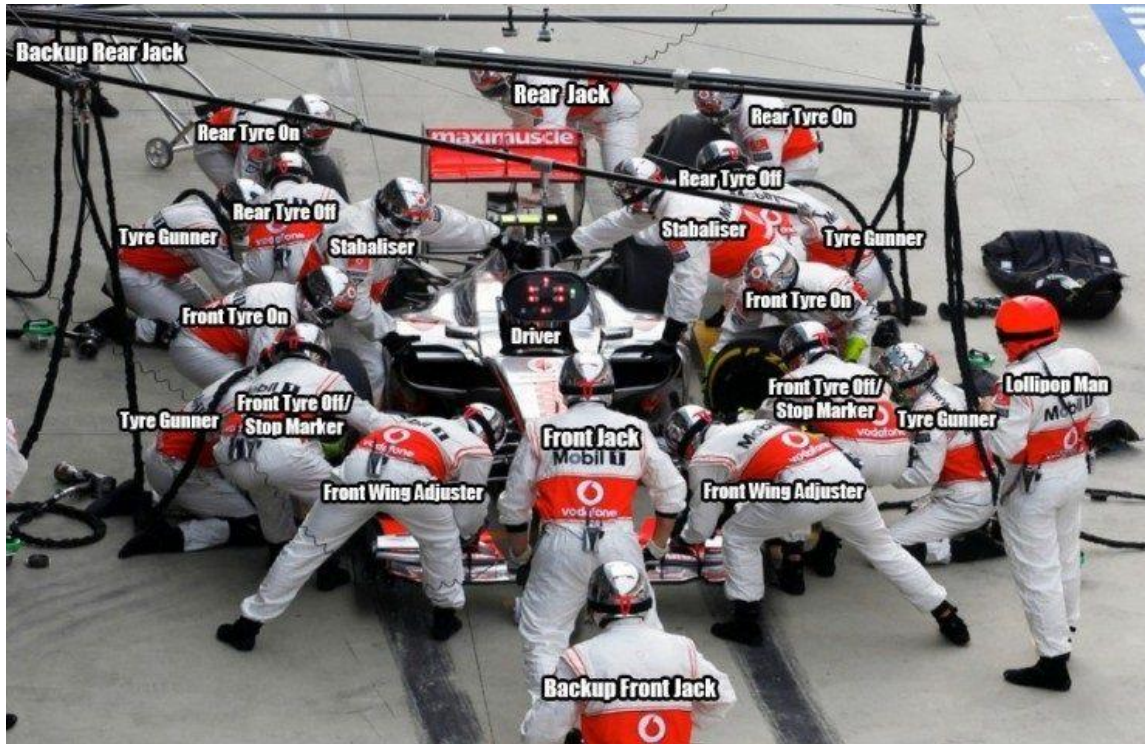
- 1) A Bold Call to Courage – Not For The Faint Hearted



2022 : Dare to CARE³

What Does It Take to Succeed?

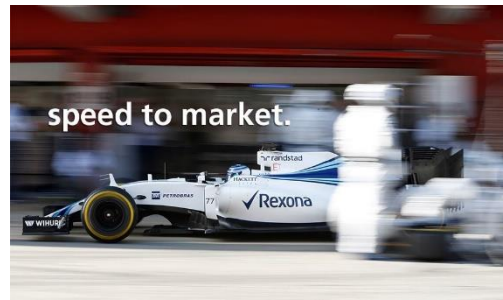
- 1) A Bold Call to Courage – Not For The Faint Hearted
- 2) A Whole Team Effort – Not One Individual



2022 : Dare to CARE³

What Does It Take to Succeed?

- 1) A Bold Call to Courage – Not For The Faint Hearted
- 2) A Whole Team Effort – Not One Individual
- 3) A Common Set of Values – Not To Be Divided



YUHUA SEC SCHOOL

DARE TO CARE³

04.01.2022

WELCOME BACK

UHUA

SCAN ME

The banner features a checkered border at the top and bottom. It includes a central image of a red Formula 1 car on a track with a checkered flag. A QR code is located in the bottom right corner, and the school's logo is in the top right corner.

2022 : Dare to CARE³

What Does It Take to Succeed in *Yuhua Secondary*?

- 1) A Bold Call to Courage – Not For The Faint Hearted
- 2) A Whole Team Effort – Not One Individual
- 3) A Common Set of Values – Not To Be Divided

2022: Dare to CARE³ – To be courageously Curious, Adaptable, Respectful, Responsible, Resilient and Above All, CARE³.

We must courageously lean into CARE³ values to flourish and do well together as one Yuhua.



Crucial with Recent Shifts in the Education System

- **Nurturing students to learn for life**
 - **Reduce overemphasis on academic results**
 - Help students develop an intrinsic motivation to learn and nurture their **joy of learning**
 - Provide **multiple educational pathways** to cater to our students' diverse strengths, interests and learning needs
- Some of the shifts to achieve the above include:

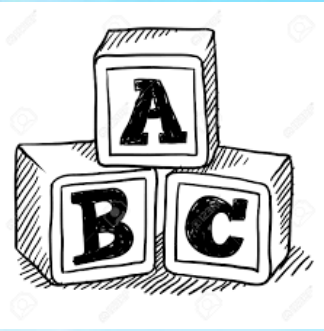
Reduction in
school-based
assessment

Increase in places
for Direct School
Admission

Changes to PSLE
Scoring and
Secondary 1
Posting System

Progressive
Implementation
of Full Subject-
Based Banding





Yuhuans: A-B-Cs To Doing Well:

- 1) **A**dopt Above All, CARE³ In All That You Do.
- 2) **B**e Clear On Your Goals For The Future.
- 3) **C**hannel Collective Efforts To Making Right Decisions



1) Adopt Above All, CARE³ in All That You Do.

Your Character Matters.



We aspire for every Yuhuan to learn for life. If we care for *self, others and the community*, we will:

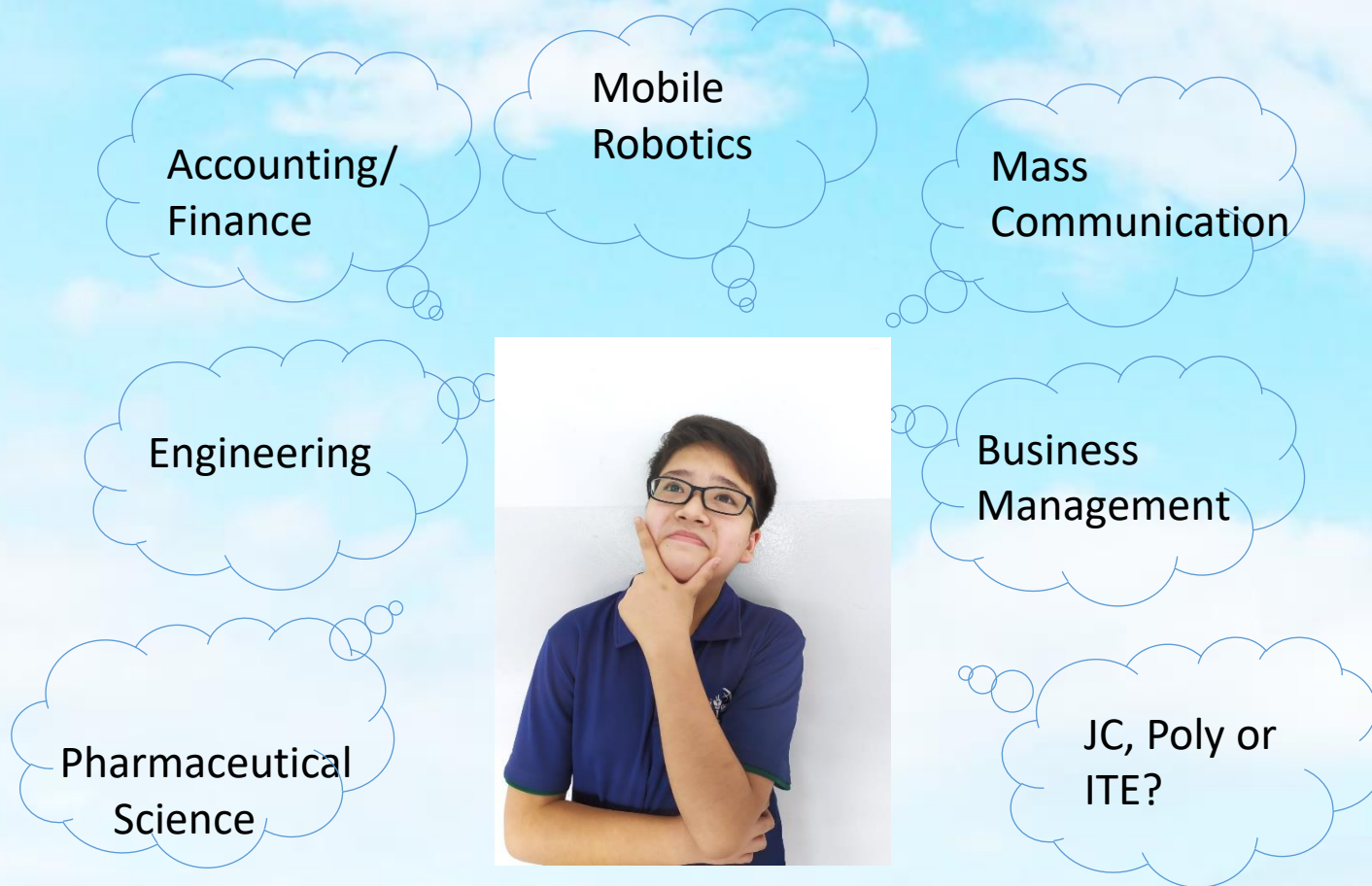
- Be **curious** to always learn, connecting with the community to grow and improve.
- **Respect** and be **responsible** in all dealings with others, as we first exercise self-respect and responsibility in all daily pursuits.
- Grow **adaptability** (outer agility towards change) and **resilience** (inner steel to face challenges) in order to make a difference – we never give up.

Because as Yuhuan,
Above All, We **Care³**.



2) Be Clear On Your Desired Goals For the Future

Your Purpose Matters.



**What Are Your Dreams?
Where Do You Want To Go After You Graduate From Yuhua?**



Sec 2: An Important Milestone

- Preparing for an upper secondary subject combination that will help your child *achieve their educational and career goals*.
- Exam Committee representative will give a detailed presentation on subject combinations, guidelines and criteria for choosing particular subjects.
- Strive to get their desired subject combination, based on subject performance and merit.



Start Now: Set your targets

Questions to consider:

- Where do you want to go - JC/ Poly / ITE ?
- What is the cut-off point? What criteria for the course? Any subject requirements?
- What subject combination do you want to opt for?
- Analyse your own EOY results 2021 – do you qualify for your desired subject combination? What do you need to do to improve?

Strategize:

Set targets for each subject, create a study plan, identify areas to focus on, be proactive.

IT IS YOUR FUTURE!



The JC Pathway: L1R5 Cut-Offs at Selected Junior Colleges

Junior College	Science	Arts
National JC	7	8
River Valley High School	8	9
Catholic JC	13	13
Jurong Pioneer JC	15	16
Yishun-Innova JC	20	20

L1R4 at Millennia Institute

Millennia Institute	Science	Commerce	Arts
	20	19	19



The Poly Pathway – ELR2B2 Cut Offs For Popular Poly Courses

No.	Courses	Polytechnics	Indicative Cut-off Pts ELR2B2	Subject-specific MERs
1	Biomedical Science	SP, NP, TP, NYP, RP	7 – 13	To research with each of the relevant polytechnics nearer your graduating year
2	Psychology Studies	NP, TP	8 – 14	
3	International Business	NP	10	
4	Mass Communication	NP, RP	10 – 18	
5	Banking & Finance	NP, SP, NYP	11 – 14	
6	Tourism and Hospitality	NP, TP, NYP	11 – 15	
7	Sports Management	NYP, RP	16 – 26	
8	Electrical Engineering	NP, NYP	20 – 26	

N(A) Level Students:

1) **Poly Foundation Program (PFP)**. You will need a gross ELMAB3 score of 12 points or less, excluding CCA bonus points, for the N-Level examinations.

2) **Direct-Entry-Scheme to Poly Program (DPP)**. You will need an ELMAB3 aggregate score of 19 points or less, excluding bonus points, for the N-Level examinations.

For both - you will also need to meet specific requirements based on your preferred course

The ITE Pathway – Different Requirements for Different Courses. Example: Higher Nitec 2022

3-Year <i>Higher Nitec</i> Courses By School	Course Code	College Code	Minimum Entry Requirements
BUSINESS & SERVICES			
Accounting ②	HF3AC	CC-AM CE-SM CW-CK	3 GCE 'N' Passes (Grade A–D or Grade 1-5) in English Language and two other subjects
Sport Management ② <i>Applicants should possess a strong interest for fitness training, excellence in sports, good communication skills and a service mindset. Shortlisted applicants have to attend an interview and pass a prescribed medical examination.</i>	HF3SM	CC-AM CE-SM CW-CK	Or 2 GCE 'O' Grades (Grade 1-8) in any two subjects
ELECTRONICS & INFO-COMM TECHNOLOGY			
Cyber & Network Security ②	HF3CN	CC-AM CE-SM CW-CK	3 GCE 'N' Passes (Grade A-D or Grade 1-5) in Mathematics or Science* and two other subjects
Business Information Systems ②	HF3BI	CE-SM	Or 2 GCE 'O' Grades (Grade 1-8) in any two subjects
Electronics Engineering ①②	HF3EC	CC-AM CE-SM CW-CK	Or 2 GCE 'O' Grades (Grade 1-8) in any two subjects
IT Applications Development ②	HF3IA	CC-AM CE-SM CW-CK	* Mobile Robotics and Smart Electrical Technology subjects can be used in lieu of Science for admission to these <i>Higher Nitec</i> courses
IT Systems & Networks ②	HF3IS	CC-AM CE-SM CW-CK	
Security System Integration ①②	HF3SI	CW-CK	Completed GCE 'N' Level Or Completed GCE 'O' Level

For more information, do visit:

<https://www.ite.edu.sg/admissions/full-time-courses>

3) Channel Collective Efforts To Making Right Decisions

Care, Connect, Contribute Matters

How are our sleeping hours?

Are we coming to school on time?

Which subjects are we weaker in?

How much games should we indulge in?

What sort of self-study can we do?

How should we plan my time?

How can I help my classmates do better?



What Can We Do Going Forward?



A Community where Learners Flourish

Simple Formula

How to get the best performance

$$P = p - i$$

Performance = Potential – Interference

How well you actually do.

Your ability to do well. This is not finite. The harder you work, the greater your potential grows.

Examples:

- Gaming
- Excessive TV, computer or phone use
- Hanging out with wrong company
- Unfocused friends

What are your distractions?

How can you minimise these?

Your performance is equal to what you are capable of when you remove distractions



Care, Connect & Contribute As One Class

Collective Efforts As One Class Matters

- Track records show that classes with a strong collective spirit and culture do well together
- Your Class Motto matters!
- Look out for one another, and encourage each other towards positive change.
- How can everyone remind each other on the A-B-Cs?
 - 1) **A**dopt Above All, CARE³ In All That You Do.
 - 2) **B**e Clear On Your Desired Goals For the Future.
 - 3) **C**hannel Our Collective Efforts To Making Right Decisions



Care, Connect & Contribute As One Family

- How Can Parents Support in This Journey?

1) Have open communication with:

- a) Your child
- b) The school

2) Be aware of:

- a) Time-table & after school activities
- b) Exams structure and test schedules
- c) Their goals, dreams and aspirations



You are the most important people in your child's life – Influence them

Beyond A-B-Cs, encourage your child on the **3As**:

- **Attendance** - be present & punctual for school (**Reporting time: Mon-Fri 7:30am, Wed 8:30 am**)
- **Attention** – monitor that he/she eats well and sleeps early so that he/she can focus on learning in class
- **Attitude** – develop self-discipline and consistency (do homework, revise regularly, create study plan, submit assignments on time)

These are fundamental to flourish and achieve desired pathways in Upper Sec and beyond.





2022: Dare to CARE³

To be courageously **C**urious,
Adaptable, **R**espectful, **R**esponsible,
Resilient and Above All, **CARE³**.

Thank You.

A Community where Learners Flourish